

EDUCATION 467

FALL 1979

CURRICULUM & INSTRUCTION IN TESL

Professor Gloria P. Sampson

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<u>WEEK OF</u>	<u>TOPIC</u>	<u>REQUIRED READINGS</u>
Sept. 11	L: Introduction W: Phonemic Transcription Practice	Rivers 349-354
Sept. 18	L: Approaches to TESL W: Pronunciation Lesson Plans Transcription Practice	Rivers 3-45, 149-184 Sampson NRE/ONE 6-10, 15-17 Dubin 1-16, 70-75 Prator--chapters relevant to your transcription weaknesses
Sept. 25	L: Teaching Pronunciation W: Listening for student errors and transcription of errors	Rivers 89-109 Allen & Campbell 4-8
Oct. 2	L: Presenting a language sample W: QUIZ on phonemic transcription	Rivers 3-45, 46-109 Allen & Campbell 98-101, 101-114 Sampson NRE/ONE 6-10 or NRE/TWO 4-8
Oct. 9	ASSIGNMENT I DUE L: Morphemes W: Sharing of Assignment I products Morphemic analysis	Campbell & Lindfors 94-102

Oct. 16	L: Teaching the structures and functions of English W: Identifying functions	Sampson, <u>TESOL Quarterly</u> , Vol. 11, no. 3, Sept. 1977, 241-255 (in periodicals room of library) Tough 8-15, 32-36, 76-86 Rivers 110-148 Corder 32-67 Allen & Campbell 83-88
Oct. 23	L: Teaching the structures of English W: Identification of questions, negatives, passives, relative clauses, nominalizations	Sampson NRE/ONE 11-14, NRE/TWO 9-11 Allen & Campbell 129-145 Campbell & Lindfors, any relevant sections to remediate your weak areas in syntax
Oct. 30	L: Tense and Aspect, Modal Auxiliaries W: Identification of Verb Phrase constituents	Campbell & Lindfors or Hornby or Frank, any relevant sections to remediate your weak areas with respect to the verb phrase in English
Nov. 6	L: Reading in ESL W: QUIZ on identification and labelling of syntactic structures and verb phrases Phoneme/grapheme correspondences	Rivers 187-224 Corder 40-67, 201-212 Sampson NRE/ONE 18-19, NRE/TWO 15-16
Nov. 13	ASSIGNMENT II DUE L: Teaching discourse structures W: Identification of paragraph & discourse structures	Rivers 225-261
Nov. 20	L: Teaching Writing W: Analysis of ESL students' writings	Rivers 262-325 Allen & Campbell 199-207, 213-221

Nov. 27 L: Contrastive Analysis & Error Analysis Lado 1-2, 9-21, 110-121
 W: Using errors for Corder 256-261, 268-280
 diagnostic purposes;
 Record-keeping of errors

Dec. 4 ASSIGNMENT III DUE
 W: Sharing of Assignment
 III products

*Required
 Textbooks
 for Spring 1980*

TEXTBOOKS

ordered
 Wilga Rivers and Mary Temperley. A Practical Guide to the Teaching of English (As a Second or Foreign Language). N.Y.: Oxford University Press, 1978.

Gloria Paulik Sampson. New Routes to English, Beginning Skills ^{One} (Teacher Guide). Don Mills, Ont.: Collier Macmillan, 1979.

or

Beginning Skills ^{Two} ~~One~~ (Teacher Guide).

ASSIGNMENT AND QUIZZES

(Each is worth 20% of Total Grade)

- | | |
|--|---------|
| 1. Quiz on phonemic transcription | Oct. 2 |
| 2. Assignment I: Pronunciation Assessment Device | Oct. 9 |
| 3. Quiz on identification of syntactic structures and tenses | Nov. 6 |
| 4. Assignment II: Grammar Lesson Plan | Nov. 13 |
| 5. Assignment III: Evaluation of an ESL Textbook | Dec. 4 |

Workshop assignments will not be graded, but each one must be handed in to me. The purpose of these is to ensure your keeping up with the rest of the class and to ensure continuing feedback from me regarding your comprehension of the material presented in the lectures and readings.

TIMETABLE

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|--------------|------------------------------|
| 4:30 to 5:45 | lecture |
| 5:45 to 6:30 | supper break |
| 6:30 to 8:00 | workshop |
| 8:00 to 8:20 | conferences with individuals |

For Spring 1980
also (see this & next pages)
FALL 1979

RESERVE LIBRARY REQUEST

EDUCATION 467

Curriculum and Instruction
in English as a Second
Language

Gloria P. Sampson

done

- 4 hr. 1. Wilga M. Rivers and Mary S. Temperley
A Practical Guide to the Teaching of English (as a Second
or Foreign Language)
New York: Oxford Univ. Press, 1978
- 4 hr. 2. Fraida Dubin and Elite Olshtain
Facilitating Language Learning
New York: McGraw-Hill International, 1977
- 4 hr. 3. Gertrude Moskowitz
Caring and Sharing in the Foreign Language Class
Rowley, Mass.: Newbury House Publ., 1978.
- 24 hr. 4. Louis Cohen and Lawrence Manion
A Guide to Teaching Practice
London: Methuen, 1977.
- 24 hr. 5. Gloria Paulik Sampson
New Routes to English/Beginning Skills One (Teacher Guide,
Student Text, Student Workbook)
Don Mills, Ont.: Collier Macmillan Canada, 1979.
- 24 hr. 6. Gloria Paulik Sampson
New Routes to English/Beginning Skills Two (Teacher Guide,
Student Text, Student Workbook)
Don Mills, Ont.: Collier Macmillan Canada, 1979.
- 24 hr. 7. Clifford H. Prator and Betty W. Robinett
Manual of American English Pronunciation, Third Edition
New York: Holt, Rinehart & Winston, Inc., 1972
- 4 hr. 8. Jack C. Richards, editor
Error Analysis
London: Longman Group Ltd., 1974
- 4 hr. 9. Robert Lado
Linguistics Across Cultures
Ann Arbor, Mich.: Univ. of Michigan Press, 1954.
- 4 hr. 10. Harold B. Allen and Russell N. Campbell
Teaching English as a Second Language, Second Edition
New York: McGraw-Hill International, 1972
- 24 hr. 11. S. Pit Corder
Introducing Applied Linguistics
Harmondsworth, Middlesex, England: Penguin Education, 1973
- 24 hr. 12. Russell Campbell and Judith Lindfors
Insights into English Structure
Englewood Cliffs, N.J.: Prentice-Hall 1969

- 4 hr. 13. Joan Tough
Listening to Children Talking: A Guide to the Appraisal
of Children's Use of Language (Schools Council Communication
Skills in Early Childhood Project)
London: Ward Lock Educational, 1976
- 24 hr. 14. Randolph Quirk, Sidney Greenbaum, Geoffrey Leech and Jan
Svartvik.
A Grammar of Contemporary English
London: Longman, 1974
- 24 hr. 15. Geoffrey Leech and Jan Svartvik
A Communicative Grammar of English
Don Mills, Ont.: Longman Canada, Ltd. 1975
- 24 hr. 16. A. S. Hornby
Guide to Patterns and Usage in English, Second Edition
London: Oxford University Press, 1976
- 24 hr. 17. Marcella Frank
Modern English (A Practical Reference Guide)
Englewood Cliffs, N.J.: Prentice-Hall, Inc., 1972

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September 11, 1979

WORKSHOP ASSIGNMENT

1. For the September 18th class, bring in a pronunciation exercise/drill/lesson you have found in any ESL textbook you care to use (other than NEW ROUTES TO ENGLISH). Before the class, write up (to hand in) the following:

1. name of textbook, publisher, author;
2. phonemic contrast being practiced;
3. sequence of steps you and students are expected to follow as the lesson is presented in class;
4. your estimate of age/grade level for which exercise is appropriate.

These drills/exercises/lesson will be discussed during the workshop.

2. Bring NEW ROUTES TO ENGLISH to class, any level.

ESL Textbooks may be found in the S.F.U. Curriculum Library, the U.B.C. Curriculum Library and in the Mel Henderson TESL Library in the Britannia Public Library, 1661 Napier, Vancouver, phone 253-4391. The latter is open until 9:00 p.m. every evening.